

Independent Study

Provides students an opportunity for independent research in an area of interest to them, which may not be a part of the regular curriculum.

How to:

1. Help students identify areas of interest
2. Select topic
3. Generate a question that relates the topic to the theme (Use Key Words)
4. Explore various research resources
5. Decide on form to present research
6. Timeline for completion
7. Research begins. Teacher assists students in self-monitoring of progress.
8. Presentation/Evaluation of research project
9. Generate a new idea

MANAGEMENT PLAN FOR INDIVIDUAL AND SMALL GROUP INVESTIGATION

NAME(S) _____
SCHOOL _____

Beginning Date _____
Grade _____ Estimated Ending Date _____

What idea do you plan to investigate? Why?

What form(s) will the final product take?

List some possible intended audiences: (Name and address of contact persons in organized groups on local, state or national level)

How will you communicate the results of your investigation to an appropriate audience?

Getting Started: What types of information or data will be needed to begin your project?

Where can you find that information?

How-to-do-it books/written materials: Use bibliography format.

FORM J

OVER

Check the boxes below of all the ways you intend to get new information to complete your project and list the specific sources:

- Viewing TV, videos, films, etc. (which?) _____
- Interviewing people (who?) _____
- Observing/collecting data (what?) _____
- Surveying (who?) _____
- Taking a class or working with a mentor (specify) _____
- Attending a performance (specify) _____
- Other (specify) _____

List all materials and equipment needed:

TASKS: List in the order necessary to complete your project.

TO be completed by:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

I realize that it is my responsibility to have the appropriate resource materials to work with in TRIAD every day:

Student Signature

Resource Teacher

Management Plan

Designed by Del Siegle
Based on the Talents
Unlimited Planning Talent

for Individual and Small
Group Investigations

Estimated Beginning Date _____ Ending Date _____

Progress Reports with homeroom teacher

Due on the following dates 1. _____ 2. _____ 3. _____ 4. _____

Progress Reports with resource room teacher

due on the following dates 1. _____ 2. _____ 3. _____ 4. _____

1. My project is _____

2. These are the resources I will need: _____

3. These are the steps-in-order I will need to take to complete my project:

4. These are some problems I might encounter as I attempt my project:

5. These are some possible solutions to those problems: _____

Intended Audiences: With whom will you share your product?

Intended Outcome: What will the final product/service be?

Compacting will occur in _____

Student's Signature

Parent's Signature

Homeroom Teacher

Resource Room Teacher



Accomplishment PLAN



Name _____ Date _____

School _____ Homeroom _____

My Activities:

1. _____
2. _____
3. _____
4. _____
5. _____

Activity

Time Needed

Finished

Evaluation:

- _____ I completed my goals.
- _____ I used my planned time wisely.
- _____ I did my best thinking.

• Something new I learned today was _____

• I felt _____ when _____

Next time I plan to _____

Next time I need the following materials: _____

Parent's Signature _____

56

Here's what I THINK

A Project Self-Evaluation by:

Del Siegle, 1998

Adapted from the Student Product Self-Evaluation Form by Sally M. Reis

1. Describe your feelings about working on your project. Did you enjoy working on it?
2. What was the hardest part about working on your project?
3. List some of the things you learned while working on your project.
4. Were you satisfied with your final project?
5. What did you like best about your final project?
6. What did you like least about your final project?
7. If you were planning to do your project again, what would you do differently?
8. What was the most important thing that you learned from doing your project that will help you in the future?
9. List some ways that your teacher and others helped you on your project.

REFLECTING REFLECTING

on the student's project

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Name of Student:

Title of Project:

Date Started:

Date Completed:

Factor	Rating
1. Variety of Resources Used to Complete the Project	_____
2. Level of Resources Used to Complete the Project	_____
3. Level of Advanced Knowledge Gained While Completing the Project	_____
4. Time and Effort Put Into Completing the Project	_____
5. Authentic Methodology Used During the Project	_____
6. Care and Attention to Detail in Completing the Project	_____
7. Quality of Final Project in Comparison to Others His/Her Age	_____
8. Task Commitment While Completing the Project	_____
9. Independence While Completing the Project	_____
10. Appropriateness of the Audience for the Project	_____
11. Originality and Uniqueness of the Final Project	_____
12. Comments:	

Rating Scale: 5=Outstanding; 4=Above Average; 3=Average; 2=Below Average; 1=Poor