**Graduate Studies in Education**

**Self-Evaluation of Candidate Dispositions**

Whitworth Student: **Katrina Wagner** Program: **Specialty Endorsement in Gifted/Talented Education** Date: **11/27/13**

Thank you for filling out this self-evaluation form. Each attribute below is followed by descriptors of an exemplary Whitworth graduate student candidate. The terms in parenthesis refer to our program’s conceptual framework. Please mark the appropriate rating for each descriptor and also indicate an area of strength as well as an area of needed growth within each numbered category.

**Rating Scale:**

4 – Consistently, frequently and spontaneously demonstrates indicators with relative ease. Demonstrates responsiveness to feedback from peers, instructor or supervisor for improvement.

3 – Demonstrates indicators with minimal prompting. Demonstrates an openness to reflect on feedback from peers, instructor or supervisor.

2 – Demonstrates indicators with direct prompting from peers or teacher. Responds defensively, resists suggestions and is not responsive to feedback from peers, instructor or supervisor.

1 – Demonstrates indicators infrequently if at all.

**Candidate Dispositions**

**Low High**

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| **1. Professional Interactions (Guardian)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Expresses caring/empathy and fairness |  |  |  | **x** | * In my class, I try to provide multiple choices for students to show they have achieved mastery on a specific standard. * Based on my classroom climate, I help students create lasting friendships and supportive peer groups. I still have students from past years who come into my classroom in the morning and chill until the bell rings. The older students have become amazing mentors and role models to my 6th graders. |
| b. Believes all students can learn and is inclusive and tolerant of differences |  |  |  | **x** |
| c. Honors and respects the dignity of all individuals in word and deed |  |  |  | **x** |
| d. Friendly and accepting towards others |  |  |  | **x** |
| e. Takes initiative to interact with students, parents, co-workers and/or clients |  |  |  | **x** |
| f. Presents self as appropriate role model |  |  |  | **x** |
| g. Demonstrates patience and respect for the knowledge of others |  |  | **x** |  |
| **From this category, indicate your area of greatest strength:** My greatest area of strength would have to be my caring/empathy and fairness. I have a heart for all students; and truly do consider them my “kids.” I believe that all students can learn at some level, and wholeheartedly agree with the philosophy that fairness in education does not always mean equal.    **From this category, indicate your area of needed growth:** In this area, my area of needed growth would have to be patience. Although, I think I am fairly patient; I know that there are some times when students are taking an extraordinarily long time to complete a test or communicate an answer that I feel impatience. I don’t want those students to feel like they are being hurried through a task, and I know I need to watch how I might be non-verbally communicating that impatience. | | | | | |

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| **2. Reliable and Consistent (Community Member)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Demonstrates honor, dignity, and coherence in attitudes and actions |  |  |  | **x** | * As a member of my community at Pacific Cascade Middle School and Issaquah, I try to always demonstrate honor and dignity. * When other teachers at my school need coverage or help with an activity, I always try and make time to help them. I know how much it means when my colleagues help me out with my extra-curricular activities; and I strive to be the same type of support for them. |
| b. Takes ownership and responsibility for actions |  |  |  | **x** |
| c. Punctual and present every day |  |  |  | **x** |
| d. Well-prepared to participate and engage in required activities |  |  |  | **x** |
| e. Willingly helps/cooperative |  |  |  | **x** |
| f. Completes agreed upon tasks in a timely and proficient manner |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength in this area would be the completion of tasks in a timely and proficient manner. I have had many of my colleagues express to me that they know they can trust me when I say I will complete something. I will often go over and above the expectations, but also complete tasks quickly and efficiently.  **From this category, indicate your area of needed growth:** This area is fairly challenging for me to find a major area of needed growth, but since I have high standards for myself; there may be times where I don’t always take complete ownership over failings or mistakes. I understand many of my gifted perfectionists because I am one; and sometimes I think I might get defensive when others critique my work. | | | | | |

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| **3. Human interaction (Community Member)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Recognizes and responds appropriately to feelings and needs of others verbally  and nonverbally |  |  | **x** |  | * Since I started working at PCMS four years ago, there has always been some tension between myself (director of the school play) and the two women who are in charge of the school musical. This could have been a situation that could have snowballed into gossip, backtalk, and a negative atmosphere; but I’ve constantly tried to treat the other two women with respect. I try to stand up for the needs of the school play, while still resolving conflict in a way that keeps the environment positive and focused on what is best for students. |
| b. Respects others |  |  |  | **x** |
| c. Communicates warmth and sensitivity |  |  |  | **x** |
| d. Collaborates with others |  | **x** |  |  |
| e. Shows perception in monitoring social and emotional situations and adjusting  own role/behaviors accordingly |  |  | **x** |  |
| f. Takes responsibility for resolving conflicts in a way that sustains and enhances  a healthy and safe learning community |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength in this area would have to be conflict resolution. I feel like I have a great ability to listen to multiple sides of a disagreement and help come up with a compromise to please both parties involved. This could be with students or other colleagues.  **From this category, indicate your area of needed growth:** My greatest area of needed growth would definitely be collaboration. For the past three years, I got very comfortable being the only teacher of 6th grade advanced humanities. I was able to create lessons and curriculum that was differentiated for advanced learners, and was allowed to deviate from what the other 6th grade humanities teachers were doing. This year, there are two of us teaching 6th grade advanced humanities, and I have had to work more at collaborating with him to ensure that our programs provide the same opportunities and equivalent grading criteria. | | | | | |

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| **4. Presentation of Self (Community Member)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Communicates confidence/self-assured |  |  |  | **x** | * Since I started taking the specialty endorsement classes, I have become a resource for other teachers at PCMS and in the Issaquah School District. A colleague and I have been teaching a professional development class about how to differentiate for gifted learners, and this has also given me more confidence in my teaching skills; especially in this area. |
| b. Energetic and enthusiastic (animated) |  |  | **x** |  |
| c. Demonstrates maturity in thinking/behaviors |  |  |  | **x** |
| d. Professional in appearance (dress, grooming, poise) |  |  |  | **x** |
| e. Self-aware |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest area of strength in this area would be my maturity and professionalism. I have a very strong work ethic, and I always strive to take my work seriously. I think it’s important to dress in a way that commands respect and authority, but more importantly, it’s vital to maintain a maturity in the classroom. I’ve witnessed teachers dress and talk in ways that are not mature, and I notice that I don’t respect them as much as others.  **From this category, indicate your area of needed growth:** Although I think I am fairly animated and enthusiastic in the classroom, I think this could be an area of needed growth on some days. I’m not as comfortable in front of large student groups (i.e. assembly’s), and would like to become more of a leader in this way. | | | | | |

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| **5. Knowledgeable about subject matter (Scholar)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Demonstrates depth and breadth of subject matter |  | **x** |  |  | * This is my 4th year teaching the 6th grade curriculum, and I just feel like I’m starting to understand the materials at a greater depth. * Language Arts can be an overwhelming subject to feel like an expert on, and even though I’m in my 9th year teaching, I still feel like I’m just starting to grasp some of the content related to grammar and more advance writing skills. |
| b. Exhibits an interest in continued growth in subject matter |  |  |  | **x** |
| c. Demonstrates an intellectual curiosity |  |  |  | **x** |
| d. Understands the tools of inquiry for subject matter |  |  | **x** |  |
| e. Demonstrates an understanding of the connections with other disciplines |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength is definitely my ability to seek out answers (if I don’t know the answer) and my intellectual curiosity. History/Social Studies is a passion of mine, and I love learning and teaching ancient history. I constantly am watching the History Channel and other videos related to the material I study so that I can be a resource for my students.  **From this category, indicate your area of needed growth:** I feel like I spend more time researching and development teaching skills and management techniques over content knowledge. Therefore, compared to my other 6th grade humanities teammates, I feel like I am lacking in my knowledge of the subject matter . | | | | | |

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| **6. Commitment to/Passion for Profession (Visionary Leader)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Motivated to fulfill professional responsibilities |  |  |  | **x** | * I am highly motivated to fulfill my professional responsibilities. I work hard to provide timely feedback for students, lead extra-curricular activities, and teach professional development classes. |
| b. Sets goals and exerts effort to attain goals |  |  | **x** |  |
| c. Plans and monitors effectiveness of own activities |  |  | **x** |  |
| d. Engages in reflection/evaluation of effective professional practices |  |  | **x** |  |
| e. Asks questions/demonstrates professional curiosity |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength in this area is my ability to fulfill my responsibilities to the best of my ability. I feel like I go above and beyond in this area. I not only complete my responsibilities on time and efficiently, the quality of my work is high and I am willing to help out my colleagues as well.  **From this category, indicate your area of needed growth:** Although I monitor my success and struggles in my head, I don’t often spend time reflecting on my teaching in writing. From class to class, I often make adjustments to my teaching based on how effective it went in the class before, but I need to learn to write down more of my thoughts so I don’t continue to make the same mistakes year after year. | | | | | |

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| **7. Initiative/Self-Starter (Visionary Leader)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Self-directed in identifying areas to help professionally |  |  |  | **x** | * When I started teaching at Pine Lake Middle School (also in Issaquah), I noticed that they didn’t have a drama program; so I decided to start one. I’ve continued that program at PCMS, and we are regarded as having some of the highest quality middle school plays in the district. |
| b. Adaptable and flexible in responding to changing need in the professional  setting |  |  |  | **x** |
| c. Seeks out opportunities to get involved (intrinsically motivated) |  |  |  | **x** |
| d. Resourceful in solving problems and completing tasks |  |  | **x** |  |
| e. Perseveres, remains engaged, and produces high quality evidence even when  tasks are perceived as challenging |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength in this area would be my ability to seek out opportunities to get in involved and help out professionally. Since starting my endorsement at Whitworth, I’ve been able to learn more about what the Issaquah School District is doing with our gifted population (which isn’t much). I’ve helped, slowly but surely, to make people more aware of what we can do for gifted students.  **From this category, indicate your area of needed growth:** Although I’ve been growing in this area, my area of needed growth would probably fall under “d,” or being resourceful in solving problems and completing tasks. I think I’m resourceful in my ability to seek out texts to complete tasks or lesson plan; but I’m not as willing to seek out people to help me out. I like to appear to have it all together, and I need to learn that seeking out helpful resources in others does not mean that I am weak. | | | | | |

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| **8. Accept and Apply Feedback (Effective Practitioner)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Can hear and consider others’ ideas |  |  |  | **x** | * In department meetings, or staff meetings, I am very good at hearing what others are saying and trying to think through possible compromises that could be made between colleagues who are far apart in their willingness to compromise. |
| b. Respects diverse viewpoints |  |  |  | **x** |
| c. Seeks out/invites ideas and suggestions for improvement |  |  | **x** |  |
| d. Applies feedback to future activities/behaviors |  |  |  | **x** |
| e. Demonstrates ability to self-correct |  |  |  | **x** |
| f. Demonstrates humility and openness to lifelong learning |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength in this area would have to be my ability to self-correct. I may not always seek out suggestions for improvement, but I am able to notice when something is not working in my classroom and adjust my teaching or management skills.  **From this category, indicate your area of needed growth:** Piggybacking on the question above, my area of needed growth would have to be seeking our ideas and suggestions for improvement. I don’t often invite others into my classroom with the goal to improve my teaching, but I know that I need to be more open to hearing what I could do better. | | | | | |

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| **9. Communication Skills (Effective Practitioner)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Verbal communication skills |  | **x** |  |  | * My written communication skills are very strong, and I prefer to communicate with colleagues and parents via e-mail. |
| b. Written communication skills |  |  |  | **x** |
| c. Expresses self clearly in terms of: grammar |  |  |  |  |
| d. vocabulary usage |  |  |  | **x** |
| e. syntax |  |  | **x** |  |
| f. mechanics/spelling (writing only) |  |  |  | **x** |
| g. organization of thought |  |  | **x** |  |
| h. audience awareness |  |  | **x** |  |
| **From this category, indicate your area of greatest strength:** My greatest strength would, again, be my written communication skills. I feel like I am able to convey the correct tone through writing; and communicate my thoughts clearly.  **From this category, indicate your area of needed growth:** My verbal communication skills with students are also very strong, but I tend to get nervous and intimidated when communicating with parents or my administrators. I’ve been working on my nerves and public speaking skills in front of my peers. | | | | | |

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| **10. Self-Awareness / Calling (Visionary Leader)** | **1** | **2** | **3** | **4** | **Evidence or Example** |
| a. Shows awareness of areas of strength, interests, learning style, and areas for  continuing growth |  |  |  | **x** | * When I was in college, I had initially intended on getting a business or communications degree. However, one night I had a dream that I was a teacher. I believe that teaching is truly my calling and I love what I do. |
| b. Explains own growth through processes and readily generates personalized  implications of topic under discussion |  |  |  | **x** |
| c. Generates and follows through on personalized growth plans |  |  | **x** |  |
| d. Gives evidence that chosen profession is a confirmed calling and is willing to  help others to shape and to be faithful to their calling in life |  |  |  | **x** |
| **From this category, indicate your area of greatest strength:** My greatest strength is this area would be my passion and commitment towards my work. I aim to help other teachers develop their passion as well because I believe that students should get the best that we can give them.  **From this category, indicate your area of needed growth:** My area of needed growth would be generating personalized growth plans. Unless required, I don’t generally create formal goals with outlined steps for improvement. | | | | | |

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_