

Candidate Dispositions
Graduate Studies in Education
Evaluation of Candidate Dispositions

Whitworth Student: Katrina Wagner Major: Sp. Ed. Gifted/Talntd Date: 11/27
 Name of Evaluator: Dana Bai Course #/Name: Practicum/Field Study
 Title of Evaluator: Advisor ___ Instructor ___ Supervisor X Other ___

Directions to Evaluator: Thank you for evaluating a Whitworth University graduate candidate. Please circle the appropriate number in each category. Each attribute is followed by descriptors of an exemplary Whitworth graduate student candidate. Comments are not required, but may help in clarifying ratings. Thank you for your honest feedback. The terms in parenthesis refer to our program's conceptual framework. Please complete this evaluation and return it to the Center for Gifted Education. (It is a Word document, so can be completed online and returned as an email to gifted@whitworth.edu; or printed, completed, and returned to us as a PDF or fax; or by mail to Center for Gifted Education, Whitworth University, 300 W. Hawthorne Rd., Spokane, WA 99251.)

Rating Scale

- 4 – Consistently, frequently and spontaneously demonstrates indicators with relative ease. Demonstrates responsiveness to feedback from peers, instructor or supervisor for improvement.
- 3 – Demonstrates indicators with minimal prompting. Demonstrates an openness to reflect on feedback from peers, instructor or supervisor.
- 2 – Demonstrates indicators with direct prompting from peers or teacher. Responds defensively, resists suggestions and is not responsive to feedback from peers, instructor or supervisor.
- 1 – Demonstrates indicators infrequently if at all.

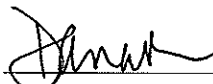
Candidate Dispositions

*Comments are not required, but may help in clarifying ratings.

1. Professional Interactions (Guardian)	1	2	3	4
Descriptors: -Expresses caring/empathy & fairness -Believes all students can learn and is inclusive and tolerant of differences -Honors and respects the dignity of all individuals in word and deed -Friendly and accepting towards others -Takes initiative to interact with students, parents, co-workers and/or clients -Presents self as appropriate role model -Demonstrates patience and respect for the knowledge level of others	Comments:			
2. Reliable and Consistent (Community Member)	1	2	3	4
Descriptors: -Demonstrates honor, dignity and coherence in attitudes, and actions -Takes ownership and responsibility for actions -Punctual and present every day -Well-prepared to participate and engage in required activities -Willingly helps/cooperative -Completes agreed upon tasks in a timely and proficient manner	Comments:			
3. Human Interaction (Community Member)	1	2	3	4
Descriptors: -Recognizes and responds appropriately to feelings and needs of others verbally and nonverbally -Respects others -Communicates warmth and sensitivity -Collaborate with others -Shows perception in monitoring social and emotional situations and adjusting own role/behaviors accordingly -Takes responsibility for resolving conflicts in a way that sustains and - enhances a healthy and safe learning community	Comments:			

4. Presentation of Self (Community Member)	1	2	3	(4)
Descriptors: -Communicates confidence/self-assured -Energetic and enthusiastic (animated) -Demonstrates maturity in thinking/behaviors -Professional in appearance (dress, grooming, poise) -Self-aware	Comments:			
5. Knowledgeable about subject matter (Scholar)	1	2	3	(4)
Descriptors: -Demonstrates depth and breadth in subject matter -Exhibits an interest in continued growth in subject matter -Demonstrates an intellectual curiosity -Understands the tools of inquiry for subject matter -Demonstrates an understanding of the connections with other disciplines	Comments:			
6. Commitment to /Passion for Profession (Visionary Leader)	1	2	3	(4)
Descriptors: -Motivated to fulfill professional responsibilities -Sets goals and exerts effort to attain goals -Plans and monitors effectiveness of own activities -Engages in reflection/evaluation of effective professional practices -Asks questions/demonstrates professional curiosity	Comments:			
7. Initiative/Self-Starter (Visionary Leader)	1	2	3	(4)
Descriptors: -Self-directed in identifying areas to help professionally -Adaptable and flexible in responding to changing need in the professional setting -Seeks out opportunities to get involved (intrinsically motivated) -Resourceful in solving problems and completing tasks -Perseveres, remains engaged, and produces high quality evidence even when tasks are perceived as challenging	Comments:			
8. Accept and Apply Feedback (Effective Practitioner)	1	2	3	(4)
Descriptors: -Can hear and consider others' ideas -Respects diverse viewpoints -Seeks out/invites ideas and suggestions for improvement -Applies feedback to future activities/behaviors -Demonstrates ability to self-correct -Demonstrates humility and openness to lifelong learning	Comments: <i>Receptive</i>			
9. Communication Skills (Effective Practitioner)	1	2	3	(4)
Descriptors: -Expresses self clearly in terms of: grammar vocabulary usage syntax mechanics/spelling (writing only) organization of thoughts audience awareness	Comments:			
10. Self-Awareness / Calling (Visionary Leader)	1	2	3	(4)
Descriptors: -Shows awareness of areas of strength, interests, learning style, and areas for continuing growth; Explains own growth through processes and readily generates personalized implications of topic under discussion. Generates and follows through on personalized growth plans. Gives evidence that chosen profession is a confirmed calling and is willing to help others to shape and to be faithful to their calling in life	Comments:			

Additional comments:

Evaluator's Signature:  Date: 11/24/13